QOʻQON DAVLAT PEDAGOGIKA INSTITUTI ILMIY XABARLARI

(2025-yil 1-son)



FILOLOGIYA

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MUTUALLY SYNONYMOUS AUXILIARY VERBS AND THEIR EXPRESSION IN KOREAN

Yeon Sangheum

PhD in Philology

Head of the Higher School of Korean Studies, Tashkent State University of Oriental Studies,

 $e\hbox{-}mail\hbox{:} yucekaan 23@gmail.com$

Gulshoda Dilshadovna Yunusova

PhD in Philology

Associate Professor, Higher School of Korean Studies, Tashkent State University of Oriental Studies e-mail: gulyamir9@gmail.com

Abstract: In this article, auxiliary verbs in the Uzbek language that perform similar functions are compared. Specifically, the unique characteristics of the auxiliary verbs "yurmoq" (to walk) and "o'tirmoq" (to sit), which serve auxiliary functions in Uzbek, are highlighted. Additionally, an analysis is conducted on how these auxiliary verbs are expressed in the Korean language.

Keywords: verb, auxiliary verb, modal meaning, similar meaning, continuity, repetition, speaker, imperative-optative mood.

OʻZARO SINONIM KOʻMAKCHI FE'LLAR VA ULARNING KOREYS TILIDA IFODALANISHI

Annotatsiya: Mazkur maqolada oʻzbek tilida oʻzaro oʻxshash vazifani bajaruvchi koʻmakchi fe'llar qiyoslanadi. Xususan, oʻzbek tilida koʻmakchilik vazifasiga ega "yurmoq" va "oʻtirmoq" koʻmakchi fe'llarining oʻziga xos jihatlari yoritiladi. Shuningdek, mazkur koʻmakchi fe'llar koreys tilida aynan qanday fe'llar orqali ifodalanishi ham tahlil qilinadi.

Kalit soʻzlar: fe'l, koʻmakchi fe'l, modal ma'no, yaqin ma'no, davomiylik, takroriylik, soʻzlovchi, buyruq-istak mayli.

ВЗАИМОЗАМЕНЯЕМЫЕ ВСПОМОГАТЕЛЬНЫЕ ГЛАГОЛЫ И ИХ ВЫРАЖЕНИЕ В КОРЕЙСКОМ ЯЗЫКЕ

Аннотация: В данной статье проводится сравнительный анализ вспомогательных глаголов, выполняющих схожие функции в узбекском языке. В частности, рассматриваются специфические особенности вспомогательных глаголов с функцией

помощи, таких как «yurmoq» и «oʻtirmoq» в узбекском языке. Также исследуется, с помощью каких глаголов эти вспомогательные глаголы выражаются в корейском языке.

Ключевые слова: глагол, вспомогательный глагол, модальное значение, близкое значение, длительность, повторяемость, говорящий, повелительное-волевое наклонение.

Introduction

The concept of "auxiliary verb" in the Uzbek language, its essence, the characteristics of auxiliary verbs, the origins of the meanings they convey, and related issues have been thoroughly studied by academician A. Hojiyev, which is no secret. To this day, new research continues to be conducted, relying on A. Hojiyev's studies. In his research, A. Hojiyev explained the essence of the term "auxiliary verb" and shed light on one of the challenges related to the ambiguity of linguistic terminology [1]. According to A. Hojiyev: "In the Uzbek language, there is no verb that has completely transformed into an auxiliary verb (i.e., used only as an auxiliary verb). Certain independent verbs are also used in the role of auxiliary verbs and serve to convey a variety of meanings. These include the following: boshla (start), yot (lie), tur (stand), yur (walk), o'tir (sit), bo'l (become), bit (finish), ol (take), ber (give), qol (stay), qo'y (put), chiq (go out), bor (go), kel (come), ket (leave), yubor (send), tashla (throw), sol (put in), tush (descend), o'l (die), o't (pass), yet (reach), ko'r (see), qara (look), boq (gaze), bil (know), and yoz (write)" [2].

The scholar categorized auxiliary verbs in the Uzbek language into three main groups based on their general meanings and functions:

- 1. Auxiliary verbs that express the characteristics of the action process.
- 2. Auxiliary verbs that convey modal meanings.
- 3. Auxiliary verbs that express directional meanings.

In general, by the 21st century, despite numerous studies conducted on auxiliary verbs in Uzbek linguistics, most of these studies focused only on certain auxiliary verbs. This article aims not only to analyze the characteristics of auxiliary verbs in the Uzbek language but also to explore how they are expressed in the Korean language.

Main Section:

In Uzbek, the auxiliary verbs *yurmoq* ("to walk") and *o'tirmoq* ("to sit") convey the meaning of the undesirability or disapproval of the action being performed. For example:

- ...men uni izlab markazga borib yuribman (I keep wandering to the center looking for him Sh. G'ulomov, Bo'z yer uyg'ondi).
- Tirik odamni dabdurustdan «yoʻq qilindi» deb oʻtiribdi (He's casually saying a living person was "eliminated" A. Muxtor, Opa-s.) [3].

The modal meanings of the auxiliary verbs yurmoq and o 'tirmoq in Korean can be expressed using the auxiliary verb \mathbb{QP} (itda), as well as alternative forms such as \mathbb{QP} (andda, "to sit") and \mathbb{QP} (jabbajida, "to fall over").

Additionally, the auxiliary verbs 대다 (*deda*), 터지다 (*tojida*), 빠지다 (*bbajida*), and 들다 (*dilda*) can also be used to convey a meaning similar to the speaker's disapproval or lack of support for the action described by the main verb.

The Uzbek verb *yurmoq* corresponds to the Korean verb 걷다 (*godda*, "to walk"). However, in Korean linguistics, 걷다 (*godda*) is not classified as an auxiliary verb. This verb is often used alongside 가다 (*gada*, "to go"), which conveys a meaning similar to *yurmoq* in Uzbek.

Additionally, in Korean linguistics, the auxiliary verb 가다 (gada, "to go") is associated with meanings similar to the Uzbek auxiliary verbs turmoq ("to stand") and yozmoq ("to write"). Meanwhile, o'tirmoq ("to sit"), when used as both an independent and auxiliary verb, conveys the same meaning as the Korean verb 앞다 (anda, "to sit").

Moreover, these auxiliary verbs clearly express a modal meaning. However, when it comes to characterizing actions, the auxiliary verbs yurmoq and o 'tirmoq in Uzbek linguistics are rarely translated into Korean using the aforementioned auxiliary verbs (日지다, 빠지다, 들다). In fact, these Korean auxiliary verbs are almost never used in such translations, as their use is incompatible with the Uzbek modal meanings conveyed by yurmoq and o 'tirmoq.

That is, the speaker uses this case when he does not want to do something, because it is an action that is morally and contextually unacceptable and the action in the leading verb should not be performed.

The auxiliary verb yurmoq, when combined with the adverbial suffix -(i)b and conjugated with person-number markers, expresses that the action of the main verb pertains to the present tense (e.g., $ishlab\ yuribman$ – "I am working").

However, when used in the meaning mentioned above (to express undesirability or disapproval), this form never conveys a present tense meaning. Instead, it takes on a modal or evaluative nuance rather than directly indicating the time frame of the action.

The auxiliary verb *yurmoq* expressing this meaning is also used with the verb *o'tirmoq*. In fact, the auxiliary verb *o'tirmoq* is more frequently used in this context than *yurmoq*. Additionally, the origin of this meaning and the characteristics of their usage in both *yurmoq* and *o'tirmoq* are nearly identical. Both auxiliary verbs convey a sense of disapproval or undesirability regarding the action, and their usage reflects similar patterns in meaning and context [3. 59].

The auxiliary verb *o'tirmoq* conveys the meaning that the action expressed by the main verb is not appropriate or desirable, and that the subject or speaker does not support the completion of that action. For example:

"Agar ota-onangiz men bilan shu yerda umr qilishingizga rozi boʻlishsa, oʻzingiz ham shuni xohlasangiz, shariat-tariqat deb oʻtirmaymiz" (If your parents agree to live here with me, and you wish the same, we will not just sit idly by, following tradition – A. Qahhor, Q. ch.).

In this example, *o'tirmaymiz* expresses that the action (sitting idly) is not acceptable or desired in the context, reflecting the speaker's disapproval.

When the auxiliary verb o 'tirmoq is used in this context, it typically does not convey a meaning of continuity. Therefore, when it is combined with the -(i)b suffix and conjugated with person-number markers, it primarily expresses the past tense (though it rarely expresses the present tense).

For example:

"Men sodda shuning gapiga ishonib oʻtiribman" (I was simply sitting, believing in what he said – A. Qahhor, Q. ch.).

In this example, *o'tiribman* (sitting) refers to an action that occurred in the past, not indicating any ongoing or continuous action [3. 61].

As previously mentioned, the auxiliary verbs yurmoq and o 'tirmoq convey similar meanings in Uzbek. In Korean, however, the auxiliary verbs 있다 (itda), 앉다 (anda, "to sit"), and 자바가지다 (jabbajida, "to fall over") have nearly identical core meanings as well. In fact, they can often be used interchangeably in some contexts.

The difference lies in the intensity of the meaning: while $\mathfrak{A} \ \, \Box \ \, (itda)$ conveys a basic sense of existence or location (e.g., "to be," "to exist," "to be located"), the verbs $\mathfrak{A} \ \, \Box \ \, (anda)$ and $\mathfrak{A} \ \, \Box \ \, (jabbajida)$ carry a stronger, more specific sense in certain contexts. All three auxiliary verbs express continuity. However, both continuity and modal meanings can be conveyed, particularly with $\mathfrak{A} \ \, \Box \$

- -2 \mathbb{Q} Γ [go' itda]: This form is created by combining the verb \mathbb{Q} Γ (itda, "to be," "to exist," "to be located," etc.) with the -2 suffix. It expresses the continuity of the action or the ongoing state of the main verb. It conveys that the action is happening continuously or that a completed action is still in progress.
- •-고 앉다 [go' anda]: This form combines $-\overline{\mathcal{L}}$ with 앉다 (anda, "to sit"). It is used to express the continuity of the action, similar to $-\overline{\mathcal{L}}$ 있다 but is employed when referring to a specific action, such as sitting.
- •-고 자빠지다 [go' jabbajida]: This is a more colloquial or vulgar form of the -고 있다 structure. It combines -고 with 자바지다 (jabbajida, "to fall over") and carries a more informal or blunt expression of continuity, often used in casual speech or to intensify the action.

- 그가 내 친구라고? 친구 같은 소리 하**고 있네**.

[giga ne chingurago'? Chingu gatin so'ri hago' itne]

- 그가 내 친구라고? 친구 같은 소리 하**고 앉았네**.

[giga ne chingurago'? Chingu gatin so'ri hago' anjatne]

- 그가 내 친구라고? 친구 같은 소리 하**고 자빠졌네**.

[giga ne chingurago'? Chingu gatin so'ri hago' jabbajyotne]

(Are you saying he's my comrade? He's sitting there saying he's my comrade.)

In the provided example, the auxiliary verbs 있다 (itda), 앉다 (anda), and 자빠지다 (jabbajida) combined with the -고 suffix convey the same meaning: opposition to the main action or the speaker's disapproval of it. This indicates that the action being performed is undesirable or against the speaker's preference.

Additionally, if these three auxiliary verbs are used interchangeably, their core meaning remains the same. The only difference is that $\mathcal{L}^{F}\Gamma_{F}(anda)$ and $\mathcal{L}^{F}\Gamma_{F}(jabbajida)$ have a

stronger connotation, intensifying the meaning compared to $\mathcal{L} \vdash (itda)$. In other words, these auxiliary verbs can be distinguished based on the intensity or strength of the meaning they convey, with $\mathcal{L} \vdash \vdash$ and $\mathcal{L} \vdash \vdash$ carrying a more forceful implication.

The following auxiliary verbs do not correspond syntactically to the Uzbek auxiliary verbs *yurmoq* and *o'tirmoq*. However, in terms of semantics, they convey the meaning that the action or state expressed by the main verb is disliked or considered undesirable by the subject or speaker.

• - 0/ 5/15/ [o deda]. This form is used to express the meaning of repetition of the action in the main verb or the meaning of the level of performance of the action being deeper, harder, or stronger.

그는 쉬지 않고 계속 먹어 댄다.

He is eating non-stop without resting.

The auxiliary verb **LIL** (*deda*, (*tegmoq*) can be divided into two meanings. The first refers to the action expressed by the main verb, such as the act of eating being repeated or continuously carried out. The second meaning indicates that the action is being performed more forcefully or intensely.

It should also be noted that in the second case, the speaker's evaluation of the main action is involved. Therefore, when using $\Box H \Box L L L L L$ (deda), it expresses that the speaker disapproves of the action, such as the act of eating being disliked. When expressed in this second meaning, the repetition of the action is not clearly perceived. Since the focus is on the speaker's strong reaction to the action, the sense of repetition is not emphasized in this case.

The auxiliary verbs -어 터지다 (o tojida) and -어 빠지다 (o bbajida) combine with a verb or adjective with the affix -어 (o) to express disapproval of the intensity or severity of the action or state indicated by the main verb. These auxiliary verbs convey the idea of the action or condition being excessively severe or difficult, showing the speaker's dissatisfaction with it.

Both of these auxiliary verbs express the same meaning, and there are cases where they can be used interchangeably.

- 착해 빠졌다. [chaghe bbajyotda, tojyotda] (*He fell down in mercy. literal translation)
- 그 에는 유순해 터져서 (빠져서) 늘 당하고만 산다. [gi ening yusunhe tojyoso(bbajyoso) nil danghago'man sanda] [4] (*That child is always in conflict because he fell while being obedient).

These two auxiliary verbs are mainly used after adjectives. They are not considered auxiliary verbs in Uzbek linguistics. However, in Korean, they are included in the auxiliary verb and have a modal meaning (평가 양태[pyongga yangte], evaluative modality).

• $\sqsubseteq \Box \vdash [go' \text{ dilda}]$ It is an auxiliary verb that conveys a meaning similar to the verb "kirmoq".

This auxiliary verb is used in various forms. These are $-\mathcal{A}(\mathcal{Z}) \equiv \mathcal{L}$ [ryo(goʻ) dilda], $-\mathcal{L} \equiv \mathcal{L}$ [giroʻ dilda], $-\mathcal{L} \equiv \mathcal{L}$ [giroʻ dilda], $-\mathcal{L} \equiv \mathcal{L}$ [goʻ dilda]. Brought $-\mathcal{L}(\mathcal{L}) \equiv \mathcal{L}$ [ryo(goʻ) dilda], $-\mathcal{L} \equiv \mathcal{L}$ [giroʻ dilda], $-\mathcal{L} \equiv \mathcal{L}$ [jagoʻ dilda] In the case of the verbs, there is no distinction at all when it comes to the moral aspect. They indicate an attempt to actively perform the action in the leading verb or the previous action. That is, they are used when trying to perform the action with enthusiasm, intensity, and activity. $\equiv \mathcal{L}$ [dilda] a form of the auxiliary verb other than the above forms $-\mathcal{L} \equiv \mathcal{L}$ [goʻ dilda] When used in the form of "to" it means to carry out the action of the leading verb or a previous action in a harsh, hasty manner or as a punishment.

- 그는 얘기도 듣기 전에 신경질부터 내려고 든다. [ginin yegido' didgi jone shingyongjilbuto neryogo' dinda] [4] (*He is starting to get nervous before he hears the words. – literal translation)

As can be seen from the provided example, the literal translation can also be expressed using the auxiliary verb o 'tir (to sit), which reflects the meaning that the action or activity in the main verb should not be performed or is unnecessary. This also indicates that the action in the main verb is something that the speaker disapproves of. The reason for this is that such a meaning is also present when using the form $\mathcal{D} \subseteq \mathcal{C}$ [go' dilda].

Despite the fact that the auxiliary verb $\mathbf{\Xi} \mathbf{\Gamma}$ (dilda) can express a meaning similar to that of $\mathbf{qo'ymoq}$ (to allow), it has its own distinct character. The verb $\mathbf{\Xi} \mathbf{\Gamma}$ (dilda) originates from the meaning of entering or starting an action, as in the verb \mathbf{kirmoq} (to enter). When the auxiliary verb $\mathbf{\Xi} \mathbf{\Gamma}$ (dilda) is used, it indicates that the speaker has entered into the action with their own thoughts and is providing an evaluation of it.

In most cases, this evaluation is negative (opposed to the action) since the action is not in line with the speaker's expectations or approval. This meaning is present regardless of the specific form in which $\mathbf{\Xi}\mathbf{\Gamma}$ (dilda) is used. However, this is not always the case, and such a situation can often be understood through the context.

Despite the fact that the auxiliary verb $\mathbf{5}\mathbf{\Gamma}$ (dilda) can express a meaning similar to that of $\mathbf{qo'ymoq}$ (to allow), it has its own distinct character. The verb $\mathbf{5}\mathbf{\Gamma}$ (dilda) originates from the meaning of entering or starting an action, as in the verb \mathbf{kirmoq} (to enter). When the auxiliary verb $\mathbf{5}\mathbf{\Gamma}$ (dilda) is used, it indicates that the speaker has entered into the action with their own thoughts and is providing an evaluation of it.

In most cases, this evaluation is negative (opposed to the action) since the action is not in line with the speaker's expectations or approval. This meaning is present regardless of the specific form in which $\mathbf{\Xi} \mathbf{\Gamma} + (dilda)$ is used. However, this is not always the case, and such a situation can often be understood through the context.

When the auxiliary verb **o'tir** (to sit) is used in the meaning of "the speaker's disapproval of the action being performed," its forms **o'tiribman**, **o'tiribsan**, and **o'tiribdi** express the past tense.

The auxiliary verb **o'tir** is also used in the imperative mood without the negative marker (bo'lishsiz forma), as seen in phrases like: "aytib o'tirma" (don't say), "so'rab o'tirma" (don't ask), "xafa qilib o'tirmasin" (don't let him/her sit while upset), and "javob berolmay o'tirma" (don't sit without answering).

In this situation, in Korean, the auxiliary verb 말다 (malda), in its form -지 말다 (-ji malda), is used, but it cannot express the modal meaning in the same way. For example: 말하지 마 (malhaji ma) – "Don't say." 물어보지 마 (muroboji ma) – "Don't ask." 화내지 마 (hoaneji ma) – "Don't make (someone) angry."

Here, the Korean verb **말다** (malda) is used to indicate a prohibition or suggestion not to do something, but it does not convey the modal meaning of disapproval or the speaker's stance on the action, which is typically expressed by **o'tirma** in Uzbek.

In spoken language, the meaning is derived from the general context. The meaning of continuity often becomes apparent even outside of the immediate context. For example, in the phrase yozib o'tiribdi (writing), it is clear that the action (writing) is taking place at the moment of speech. The meaning of the speaker's disapproval or lack of support for the action (writing) is not explicitly conveyed in this construction. However, when saying Shuni ham yozib o'tiribdi-ya (even writing this), the speaker's disapproval of the action (writing) becomes clearly expressed. This meaning, therefore, materializes through specific words used in the sentence [5].

In this situation, using 있다 [itda] (to be) instead of 앉다 [anda] (to sit) and 자빠지다 [jabbajida] (to fall) in Korean would not clearly convey the same meaning. For example, in the provided case, even without the word "ham" (also), if 앉다 [anda] or 자빠지다 [jabbajida] is

used, disapproval of the action would still be clearly understood. In Korean, when the **-ya** suffix (likely in spoken language **-0**‡ [ya]) is used with these auxiliary verbs, the speaker's disapproval is clearly conveyed. Additionally, when using **QL**‡ [itda], the meaning of disapproval is clearly expressed through the word "ham" (also).

In conclusion, it can be said that auxiliary verbs are a topical topic in both Uzbek and Korean linguistics. And new research is being conducted on these topics continuously. Since both languages are classified as agglutinative languages, there are similarities in the functions and meaning of auxiliary verbs in sentences.

The auxiliary verb o'tirmoq (to sit) expresses the meaning that the action in the main verb is not appropriate or suitable, and that the subject or speaker does not approve of its execution. In Korean, this meaning can be conveyed through verbs like 是口 [anda] (to sit), 不是不可以 [jabbajida] (to fall), 几口 [deda] (to touch), 日不口 [tojida] (to burst), and 即不口 [bbajida] (to fall into).

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