



ABOUT THE IMPORTANCE OF PROFESSIONAL DEVELOPMENT TRAINING OF TEACHERS

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Annotation: Today, there is a rapid increase in education, therefore, knowledge of foreign languages has become one of the main problems in monitoring the development of the global information and digital economy in our country. Therefore, to improve the foreign language, various pedagogical technologies and methods of teaching the language are used.

Key words: CEFR, skills, grammar, technology, education system, curriculum, qualifications.

Annotatsiya: Bugungi kunda ta'lim jaroyoni shiddat bilan rivojlanishini kuzatish mumkin, shu sababdan dunyo axborotlarini hamda raqamli iqtisodiyotni mamlakatimizda rivojlanishini kuzatish uchun horijiy tilni bilish asosiy muammolardan biri bo'lib qolmoqda. Shuning uchun horijiy tilni mukammal o'zlashtirishda turli pedagogik texnologiyalar va til o'qitish metodlari qo'l keladi. CEFRga ko'ra Ingliz tilini o'rgatish va o'rgatish kommunikativ yondashuvga asoslangan, shundan kelib chiqib grammatik material ham yangi innovatsion metodlar orqali o'rgatilishi kerak. Nazarimda har bir Ingliz tilini o'rgangan odam grammatikaning qanday muhimligini va ayni paytda qanday zerikarli bo'lishi mumkunligini biladi.

Kalit so'zlar: CEFR, ko'nikmalar, grammatika, texnologiya, ta'lim tizimi, o'quv dasturi, malakalar.

Аннотация: Сегодня наблюдается быстрый рост в сфере образования, поэтому знание иностранных языков стало одной из главных проблем в мониторинге развития глобальной информационной и цифровой экономики в нашей стране. Поэтому для совершенствования иностранного языка используются различные педагогические технологии и методы преподавания языка. а грамматика и в то же время как нудно заучивать правила.

В данной статье особое внимание уделено проблеме развития коммуникативных навыков и работа над грамматикой при помощи видео сегментов. Использование инновационных педагогических технологий помогут в данном процессе. Правильное

использование данных технологий помогают преподавателям обрести уверенность в самовыражении. Следовательно, использование этих технологий на уроках эффективно развивает устную и письменную речь, обеспечивает общение и увлекательный процесс обучения.

Ключевые слова: CEFR, навыки, грамматика, технологии, система образования, учебная программа, квалификации.

INTRODUCTION: According to the CEFR teaching and learning English language should be based on communicative approach, hence teaching material should be taught with a help of new interactive methods. Experts think every person which learned English know how essential is language learning. In this article we are going to share about the importance of professional development training of teachers.

Particular attention is paid to the development of students' communication skills and work on grammar by watching movie segments. The using of innovative pedagogical technologies help in this process. Appropriate use of these technologies help students gain confidence in self-expression. Therefore, the use of these technologies in lessons effectively develops oral and written speech, provides communication and an exciting learning process. The people's reception also has all conveniences for ensuring the constitutional rights of citizens to submit an application (claim, request) to a state body. The inscription with the words of President of our country Shavkat Mirziyoyev "Living with concerns of people is the most important criterion of humanity"¹⁵ at the entrance to the reception immediately catches the eye. The activities of the reception are organized on the basis of this benchmark. Modern conveniences for a direct dialogue with the population, considering, recording and filing of applications have been create. Special attention is paid to scientific research issues, as the state free from all-round development of science has no future. With the account of this, in the independent republic great attention is paid to the problems for extension of scientific studies, deepening and efficient use of their results in various spheres of the education system.

METHODS OF TEACHING LANGUAGE. Additionally, here the important place is assigned to methods of language teachers training, basis of teaching four skills and so on. It began to be implemented specially after the presidential decree 1875, which was accepted in December 2012. Reforming the system of teaching is to put biggest responsibilities in front of the teacher who teach at universities. Referring the teaching system into CEFR one is also the main factor to enrich the teaching foreign language. The skills are developed and assessed according to the world standards what prepare our learners and future specialists answering the demands of CEFR requirements. These requirements will support a stable development in education system. The language teachers need to be informed about modern language learning

criteria related to the development of such language skills as grammar, speaking, writing, vocabulary, reading and listening.

English becomes the most essential language in the world. Almost all the people from many different countries around the world use it to communicate. The Mirziyoyev.Sh.M. “With our multiethnic and industrious people we will construct independent, democratic and prosperous our country, speaking skill is measured in terms of the ability to carry out a conversation in the languageⁱ. This reality makes teachers and parents think that speaking ability should be mastered by their students and children.

EDUCATION AND UPBRINGING. Education and upbringing, while being the product of the consciousness, are simultaneously the factors which define the level of the consciousness and its development. By not changing the system of education and raising one cannot alter the consciousness, and by not altering the consciousness, and consequently the mind, it would be impossible to achieve our highest goal – to build a free and prosperous society¹⁶.

The forthcoming generation is the support of any society and people. The flourishing of the country mostly depends on the intellect, knowledge, aspirations enthusiasm of its young men and women. Since the early days of Uzbekistan’s independence, care about the harmonic development of the younger generation, its physical, moral and spiritual upbringing has become one of the most important priorities of State policy. Reforms in the system of education in Uzbekistan and the large – scale programs which are aimed at the happy future of young people, are now rendering their true results.

The development of any nation, or the place, position and reputation, fame in the Thardan history in general indirectly depends on intellectual and phy maturity of its young generation"ⁱⁱ.

Being a teacher in today's society is a difficult but a rewarding job. An effective teacher is not only the master of his or her subject area, but also an educator with a strong emotional courage. Students always need or expect their teachers to inspire, challenge, and stimulate them. "Effective learning in the classroom depends on the teacher's ability... to maintain the interest that brought students to the course in the first place"¹⁷. Motivation of students to learn English highly depends on the teacher's ability to maintain the initial interest that led the students into the English classroom. In this article a major importance is attributed to the teachers' qualifications in the area of English teaching. Research shows that knowledge of the teacher completely affects student achievement. "Teachers who lack knowledge of content or teaching strategies cannot offer their students sufficient opportunities of learning. Today the stakes are high in educational systemⁱⁱⁱ". Students may be treated unfairly for example, held back or not allowed to graduate, in fact, the problem is the system's failure to provide them with qualified teachers.

¹⁶ I.A.Karimov. Uzbekistan the road independence and progress. Tashkent, 1996 45- 46 pp.

¹⁷ Ericksen, S. C. (1978). "The Lecture. Memo to the Faculty".

Accordingly, in 2008 and with the Ministry's full backing, work was started on the design of a new PRESETT curriculum, with main strands in language and methodology. The reform received an important boost in December 2012 through the issue of a Presidential Decree on the Teaching of Foreign Languages (2012), prioritizing the learning of English from primary right through to postgraduate level. The immediate result of this was a decision to introduce the new curriculum on a compulsory basis in all institutions, starting from September 2013.

In this sense, in order to implement and carry out the assigned tasks in the national program of personals training and law of education a number of reforms are being carried out in our republic. Particularly, a great attention is being paid by our new president Shavkat Miramanovich Mirziyaev to reforming by the quality of education in high educational establishments. So, retraining the pedagogues and improving their skills and their professional developmentis highlighted.

Above all, teachers should aim to develop their knowledge of the subject matter they teach. If this is English, teachers can study the language to further their understanding of how it works, they can enroll in language development courses, and they can seek opportunities to practise and develop their listening, reading, speaking and writing abilities in English by the opportunities of interacting orally with native speakers, subscribing to EFL/ESL magazines and participating in online discussions. Teachers should also aim at deepening their understanding of the theories supporting learning and teaching practices. This can be achieved by reading about teaching and learning, attending seminars and workshops regularly, and enrolling on methodology courses which will enable them to reconstruct their knowledge of the language learning and teaching. Depending on our recent experience and training at therepublican scientific- practical centre of developing the innovational methods for teaching foreign languages at Uzbekistan state world languages university, we came to conclusion that the more teachers know their students, the more effective their teaching will be. So, how can the teachers get to know students better? Of course, they can get to know their students better by giving them opportunities to talk about themselves, really listening to what they have to say, encouraging them to give teachers feedback on anything and everything that happens in the classroom, showing a real interest in them, observe their behaviour during teaching processes.

In addition, besides knowing about the subject matter, theories of learning and teaching, and the students, teachers should aim at improving their ability to put all this knowledge into practice and becoming more skillful at teaching. It can be achieved by having an unusually new and exploratory attitude towards teaching which involves different methods, techniques and activities again and again, reflecting on their effectiveness, and capitalizing on these experiences in order to make necessary changes to their teaching styles.

In this sense, it is reassuring to quote the following questions: what are you bringing to the lesson? Are your lessons nice and fresh or a bit stale and mouldy? Is your presentation brief and short and sharp or a rather tiring and floppy? Do you use enough authentic real-life materials? Are your lessons colourful and attractive or bland and uninviting? Do they change

with the seasons or is it the same thing all year round? Is there enough variety and balance? What implements or tools do you use to prepare, serve in your lessons? Do your lessons all come as piping hot or your materials look and feel cold? Do your students get enough chance to interact themselves? We can say that teacher development has much to do with or is it always a one-way process?

CONCLUSION.

In conclusion we can say that teacher development has much to do with developing and sustaining a positive attitude towards the activity of teaching and developing teacher. Teachers must plan their lessons regularly, aim at being better informed about their profession, and respect themselves, their colleagues and their students.

"We must never forget the deep meaningful ideas of our nation's great statesman Abdulla Avloniy that "Education is either life or death, either salvation or destruction, either happiness or calamity for us".

In short, the enormous works and reforms in the field of education that have been carried out in the last few years created a great and firm opportunity for our youth and nation on the way of spiritual development and reaching our target good purposes.

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